ERIC Document Resume	See Instruction Sheet	DATE OF RESUME 9/1/65	DATE RECEIVED

A. PUBLICATION DATA

1. ERIC NUMBER	2. ORIGINATOR CONTROL NO(S).	3. IDENTIFICATION NO.
ED000989	R2 p.11	

DO NOT WRITE IN SPACE BELOW

4. AUTHOR(S): N.A.

5. TITLE OF DOCUMENT ABSTRACTED: Self Evaluation Report I

6. PUBLICATION TITLE: N.A.

7. EDITOR(S): N.A.

8. PLACE OF ORIGIN
ORG. Seattle Pacific College
ST.
CITY, STATE Seattle 99, Washington
TELE. EXT
INST/LOC CODE

9. PUBLISHER OR SOURCE: Seattle Pacific College

10. VOL.	11. PAGES	12. MO./YR.	13. TOTAL PP.
N.A.	Ch. H.	1958	

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TYPE OF REPORT
PROPOSAL ☐
IN-PROGRESS ☐
FINAL ☒
FOLLOW-UP ☐

OTHER ERIC REFERENCES:

ERIC SATELLITE CODE

B. INDEXING DATA

14. SUBJECT AREA

15. TYPE OF ENDEAVOR: self-study

16. INDEXING TERMS (8-12)

school year	curriculum			
requirements	students			
degrees	behavior			

17. ABSTRACT (MAX. 250 WORDS)

Description of length and divisions of academic year, required courses and electives required for degrees offered, how courses are added to curriculum or discontinued, how course requirements may be increased or diminished, use made of student behavior in effecting curriculum modifications.

ERIC No.

18. SOURCE OF ABSTRACT

C. FUNDING DATA

19. SUPPORTING ORGANIZATION	20. DIVISION OR DEPT.	21. CONTRACT NO. / PROJECT NO.
	22. TOTAL COST OF PROJECT	
	23. DURATION OR PROJECT	U.S. Department of Health, Education, and Welfare Office of Education

ERIC Form 1

ED000989

H. The Curriculum

Seattle Pacific College is a College of Arts and Sciences providing instruction, in its undergraduate division, leading to the degree of Bachelor of Arts, Bachelor of Science or Bachelor of Arts in Education. Provision is also made for the pre-professional training of students planning to enter technical or professional schools -- such as dentistry, engineering, law, medicine or pharmacy.

The basic organization is carried out through departments. In addition to this, for the benefit of those going into teaching, the curriculum is divided into areas. Area majors are possible, leading to the B.A. in Ed. degree.

1. The length of the academic year.

   a. The length of the school year with time for registration, orientation, and final examination. 1956-57:

Autumn Quarter	12 weeks - 2 days
Winter Quarter	11 weeks
Spring Quarter	11 weeks - 3 days
Summer Quarter	9 weeks - 1 day

(Sixty-minute periods)

   b. Length of time for registration, orientation, examinations, and commencement:

Autumn Quarter

Faculty Orientation	2 days
Freshman Orientation . . .	2 days
Registration	3 days
Examinations	5 days

Winter Quarter

Registration	1 day*
Examinations	5 days

Spring Quarter

Registration	1 day*
Examinations	5 days
Commencement	1 day

Summer Quarter

Registration	1 day

   c. Actual instructional days, 1956-57:

Autumn Quarter	50 days
Winter Quarter	47 days
Spring Quarter	48 days
Summer Quarter	44 days

*Registration for regular students takes place during the quarter.

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d. Summary

Length of school year in weeks: 1956-57

Including Summer School	45 weeks
Excluding Summer School	35 weeks

Actual instructional days less examinations:

Including Summer School	174 days
Excluding Summer School	130 days

Days for registration, orientation, examinations:

Including Summer School	25 days
Excluding Summer School	24 days

2. The specific Courses and/or group of courses, if any, required of all regular students:

a. Basic course requirements. (Should be completed with the exception of 300 level courses, by the end of the Sophomore year.)

B. A. DEGREE

(1)	English 101, 102, 103	9 credits
(2)	English Literature	3 credits
(3)	Language Arts Electives	3 credits
(4)	Foreign Language[1]	15 credits
(5)	Biblical Literature[2]	12 credits
(6)	Music and/or Art	5 credits
(7)	Psychology or Philosophy	5 credits
(8)	Economics or Sociology	5 credits
(9)	History or Political Science	5 credits
(10)	Science and/or Mathematics[3]	10 credits
(11)	Physical Educ. 160 (Health)	3 credits
(12)	Physical Educ. Activity[5]	6 credits

B. S. DEGREE

(1)	English 101, 102, 103	9 credits
(2)	Language Arts Electives	6 credits
(3)	Biblical Literature[2]	12 credits
(4)	Music and/or Art	2 credits
(5)	Psychology or Philosophy	5 credits
(6)	Economics or Sociology	5 credits

(7)	History or Sociology	5 credits
(8)	Science and/or Mathematics[3]	15 credits
(9)	Additional Mathematics as Required by the Department	
(10)	Physical Education 160 (Health)	3 credits
(11)	Physical Education Activity[5]	6 credits

B. A. IN EDUCATION DEGREE

(1)	English 101, 102, 103	9 credits
(2)	English 361	2 credits
(3)	Speech 306	4 credits
(4)	Biblical Literature[2]	12 credits
(5)	Music 341 (or 342, 343, 344)	3 credits
(6)	Art 336	2 credits
(7)	Psychology 100	5 credits
(8)	Economics or Sociology	5 credits
(9)	History (Including 360)	8 credits
(10)	Biological Science[4]	5 credits
(11)	Microbiology 349	3 credits
(12)	Physical Science[4]	5 credits
(13)	Physical Education 160, 305	6 credits
(14)	Physical Education Activity[5]	6 credits

[1]Students who have had two years of one foreign language in high school may satisfy the foreign language requirement by taking eight credits of electives in Language Arts (English, Speech, Journalism, or Foreign Language.)

[2]At least three credits must be taken each year the student is in residence unless the requirement has already been met. All who graduate from Seattle Pacific College are required to take a minimum of three quarter credits of Biblical Literature in residence. Three of the 12 credits may be in Religion and Philosophy courses, other than Biblical Literature.

[3]Must be laboratory or demonstration science. Courses taken must include, with the high school sciences, both the physical and biological fields.

[4]Must be laboratory or demonstration science.

[5]A student who has attained the age of 25 or is excused from physical activity by the college physician must fulfill the requirement by substituting, credit for credit, courses of the recreational or hobby nature as approved by the P. E. Department. A student who attains the age of 25 during a quarter in which he is enrolled will be held for the requirement of that quarter. No activity class in which a grade of "C" or better is earned may be repeated, except courses 109 and 150. A non-Physical Education major may not enroll for more than one

P. E. Activity course for any one quarter, except by permission of the registrar. Transfer students with a deficiency will be required to take 1 credit per quarter until graduation or until the deficiency is met.

b. Other general requirements.

(1) Completion of a major, with required supporting courses, as outlined by the department.

(a) The B.A. Degree requires a departmental major.

(b) The B.S. Degree requires a departmental major in science, mathematics, physical education, or home economics.

(c) The B.A. in Education Degree requires a teaching major in the area or areas.

(2) Additional credits to total at least 186 with a grade average of "C" or better, inclusive of not more than 6 credits of Physical Education Activity, except in the case of P. E. majors.

(3) Of the total 186 credits or more presented, at least 60 credits in courses numbered 300 and above.

(4) At least 45 credits earned in residence. If only one year is done at Seattle Pacific College, it must be the Senior year. Regardless of the extent of previous residence work, the last 15 credits must be completed in actual residence. Credits earned by examination do not satisfy residence requirements.

(5) Written application made by the candidates at the beginning of the senior year.

c. Additional Bachelor's Degree.

A second bachelor's degree may be earned upon the completion, subsequent to the granting of the first degree, of 45 credits (of which 15 must be upper division) in addition to the total credits required for the first degree, and upon the fulfillment of all the requirements for that degree.

3. The following degrees are granted by Seattle Pacific College:

a. Bachelor of Arts

b. Bachelor of Science

c. Bachelor of Arts in Education

d. Master of Arts

e. Master of Education

4. The proportion of the work for bachelors' degrees to be taken from upper division courses.

Of the total of 186 quarter credits required for graduation, 60 hours of upper division course work are required.

5. How courses are added to the curriculum or discontinued.

All courses added to the curriculum go through the following procedure:

a. The department head concerned gives his approval to the course and sends it to the chairman of the Academic Affairs Committee.

b. The courses recommended with a course description, title, and course number are submitted.

c. The course is added by vote of the Academic Affairs Committee. At each part in the process alteration of the original recommendation may be proposed. In unusual situations concerning the addition of a course the problem may be referred to the President and/or the faculty.

6. How the number of required courses may be increased or diminished.

The Academic Affairs Committee is the clearing house for all courses that may be added as requirements. A recommendation is brought to that committee and studied. If it is approved by them, then it is presented to the faculty for adoption. If the faculty rejects any such course it may be referred back to the committee for further study.

7. Whether any person or committee gives more or less continuous study to the improvement of the curriculum. Describe activities.

The Dean of the College is under the direction of the President for general responsibility for academic matters, acting as chairman of the Academic Affairs Committee, advising with the President concerning faculty organization, curriculum and instruction.

The Academic Affairs Committee gives continual study to the improvement of the curricular and academic matters. This committee is composed of the Dean, the chairman of each of the academic divisions, and

the registrar. The President, Vice-President, and the Dean of Administration are ex officio members of this committee.

8. The administration has concerned itself with the objectives, curriculum content, and instructional outcomes in the following ways:

   a. By establishing and working with and through officers and committees assigned with these responsibilities.

   b. By regular monthly meetings of the faculty devoted to the study of objectives, curriculum content, and instructional outcomes.

   c. By an active, working Academic Affairs Committee.

   d. By evaluation and checking of instructional outcomes from students and through grading procedures.

   e. By frequent use of the Wilson Teacher-Appraisal Scale.

9. Use made of student initiative and reactions in effecting curricular modifications.

   a. Teacher-Student rating forms help instructors ascertain reactions to their courses. It is assumed that instructors modify course content and instructional techniques in the light of these student reactions as they deem wise.

   b. Each Autumn the Student-Council plans a two-day retreat. Two faculty members are members of that council. Student reactions to the total program are obtained.

   c. The Dean is in constant touch with the Student-body members. Much counsel is obtained from this medium.

   d. There is a close tie between students and teachers. Each student is assigned a faculty adviser. Student initiative and reaction is continuously noted in making curriculum modifications